Snapshot report

Under the agreement for 2014
Queensland Academy for Science, Mathematics and Technology received $50,848

Our full 2014 agreement can be found here: <insert link to 2014 agreement>

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

**Literacy:**
Goal to increase the number of students attaining 6/7s (the top bands of achievement) in English.

- Our predicted data for 2014 cohort who will achieve 6/7s (the top bands of achievement) in English literature will exceed our targets.

*Strategies implemented include:*
- Implementation of the English literacy challenge program, which provides afterschool tutorials and workshops for high achieving students.
- Master class professional development in all IB English Literature assessment items undertaken by staff and also offered to IB English teachers across Queensland.

**Numeracy:**
Goal to decrease the number of students exiting with an IB score less than 4

- Our predicted data is indicating that we have reduced the number of students getting a 4 or less. Actual data will become available in January 2015.

*Strategies implemented include:*
- Class support targeted at specific Mathematics students.
- Professional development to improve the results in the new Mathematics Internal Assessment (The IA accounts for 20% of the overall result).
After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

**Literacy:**
Goal to decrease the number of students not reaching the minimum benchmark of world average for English literature. World average grade being a 5 or above.
- Our predicted data for the 2014 cohort indicates that we have made substantial progress toward an increased percentage of students meeting the world average achievement in English literature of a GPA of 5.
- No student has been predicted below a minimum achievement of 4 for English literature in the 2014 cohort.

**Strategies implemented include:**
- Increased number of tutorials offered for Year 12 students, in study lessons, to target specific literacy needs.
- Literacy workshops undertaken for groups of students identified as benefitting from literacy support. Workshops offered by an external provider and run on a Saturday, to minimize the impact on classroom teaching.
- Development of an online literacy skills program for students who are entering the Academy in Year 10 has been delayed, in order to implement diagnostic testing for the year 10 cohort at the commencement of the school year.

**Numeracy:**
Goal to improve the exiting GPA of the 2014 year 11 cohort, and to exceed world average in SL and HL.
- Year 11 HL grades are currently on target (improvement from 2013 GPA of 4.47 to 2014 GPA of 4.81)
- Year 11 SL grades are currently on target (improvement from 2013 GPA of 3.86 to 2014 GPA of 4.66)

**Strategies implemented include:**
- Purchased resources to support Examination preparation for Mathematics students. These resources can be targeted at different students and will assist teachers with differentiation.
- These students will also benefit from the professional development to improve the results in the new Mathematics Internal Assessment (The IA accounts for 20% of the overall result).

Goal to improve 2014 year 10 test results, to better prepare our students for the IB diploma.

**Strategies implemented include:**
- Extra numeracy tutorials to support specific students.