

Enrichment and Student Leadership Policy

Inspiring Great Minds



Queensland Academy
for Science Mathematics
and Technology





CONTENTS

1.0	RATIONALE.....	3
2.0	SCHOOL COMMUNITY BELIEFS ABOUT THE IMPORTANCE OF A CLEAR ENRICHMENT AND STUDENT LEADERSHIP POLICY	3
3.0	RESPONSIBILITIES	3
3.1	STUDENTS ARE EXPECTED TO:	3
3.2	PARENTS/CAREGIVERS WILL:	4
3.3	SCHOOL WILL:	4
4.0	APPROVAL FOR PARTICIPATION AND SPECIAL CONSIDERATION	4

1.0 RATIONALE

At QASMT, we value students' involvement in enrichment activities. We believe participation develops skills and provides experience that will enhance their education. Participation in enrichment activities and school representation is a privilege that is reliant on students meeting our high expectations with regard to academic progress, attendance, effort and behaviour.

There are a number of enrichment activities that require prior approval in order to participate. Enrichment activities are all activities that are not mandated as part of the curriculum. Examples of enrichment activities include, but are not limited to, Year 11 Semi-Formal, Year 12 Formal, domestic and international student tours, competitions and representative activities such as sport or robotics.

In order to maximise achievement, it is important to provide some boundaries and benchmarks to ensure we are providing the students with opportunities to succeed. If students are not meeting these standards, they may be restricted from participating in enrichment activities.

2.0 SCHOOL COMMUNITY BELIEFS ABOUT THE IMPORTANCE OF A CLEAR ENRICHMENT AND STUDENT LEADERSHIP POLICY

It is important that our school community has a shared understanding about the requirements for participation in enrichment activities. The Academy:

- Believes students should demonstrate commitment to their academic studies, attendance, effort and behaviour, in line with the school's expectations.
- Believes students should find a balance between their academic studies and enrichment involvement.
- Believes there should be transparency in the requirements for selection in enrichment activities.

3.0 RESPONSIBILITIES

3.1 STUDENTS ARE EXPECTED TO:

- Be passing all subjects in the previous term of study.
- Have an attendance of 90% or above over the past year to date, with the exception of approved leave, or certified medical absence.
- Record no pattern of lateness over the past year to date. A pattern of lateness to school is defined by 4, or more, late arrivals, in any given term, in the past year to date.
- Have recorded no unapproved leave over the past year to date.
- Have no major behaviour breach requiring disciplinary absence or time out, as outlined in the Student Code of Conduct, in the past 12 months.
- Have no pattern of minor behaviour breaches in the past year to date. A pattern of minor behaviour breaches is defined as no more than 3 behaviour breaches of in the past year to date. This includes breaches of policies such as, but not limited to, The Student Code of Conduct, Dress Code Policy, and Responsible Use of Technology policy.
- Follow the student dress code, as outlined in the uniform policy.
- All school fee payments must be up-to-date for activities that incur a fee.
- Please Note: In addition to the above criteria, selection of students for domestic and international travel

opportunities will be prioritised based upon retrospective academic engagement (effort, behaviour and homework), attendance and behaviour records.

3.2 PARENTS/CAREGIVERS WILL:

- Ensure their child is in attendance at school for all required days and lessons, with the exception of reasonable excuses such as health concerns and/or Principal approved leave.
- Support the school where possible by supporting the expectations associated with effort, attendance and behaviour.
- Provide an environment that encourages students to engage with the required curriculum and learning.

3.3 SCHOOL WILL:

- Monitor student academic progress, attendance and behaviour, and provide support when necessary.
- Communicate with students and parents if there are concerns about academic progress, attendance and behaviour.
- Select or provide students with opportunities to represent the school based on merit if academic progress, attendance, effort and behaviour are acceptable.

4.0 APPROVAL FOR PARTICIPATION AND SPECIAL CONSIDERATION

Students will be identified if they are not meeting the required expectations as outlined in this policy and may not be eligible to participate in enrichment activities.

Discretion will be used to determine student eligibility if there are extenuating circumstances associated with the student's attendance or academic progress. Circumstances may include, but are not limited to, health issues and family circumstances. Discretionary decisions will be made by the Principal or delegate.