

Complaints Management Policy

Inspiring Great Minds



Queensland Academy
for Science Mathematics
and Technology



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1.0 INTRODUCTION

Educational success is underpinned by effective partnerships between parents, students, and the Academy. The notion of working in partnership is central to our Academy philosophy and a significant part of an effective relationship is openness and trust. We need to be able to talk to each other when we have concerns, so that those issues can be worked out.

During the course of your student's education, you may have concerns or complaints relating to our Academy. It is important to us that you share these concerns or complaints with us so that we can endeavour to put things right. We need to know what the issues are to then be able to talk them through. As a result, you may gain a better understanding of why we make particular decisions.

2.0 HOW TO RAISE A CONCERN OR MAKE A COMPLAINT

The Queensland Academy for Science Mathematics and Technology is committed to ensuring that all complaints are dealt with in a fair and equitable manner. We want to hear your concerns, and we aim to deliver an education where open communication is a cornerstone of our partnership with you and your family.

If your complaint is with your student's teacher or relates to an issue concerning your student's experience at the Academy, please make an appointment with that teacher as soon as possible. Share the information you have about the problem with the teacher. Give the teacher an opportunity to tell you all they know about the incident or problem. Together, both parent/carer and teacher should take steps to resolve the problem at this level. The teacher will make a record of the concern or complaint and report your meeting and any outcomes to their Head of Department. You can raise an issue with any member of our Academy staff. Contact the Student Services (3377 9333) to make an appointment, or request an email contact, to contact the relevant person.

When making a complaint or raising a concern, it is in the best interest of complaint resolution to ensure that you:

- provide complete and factual information in a timely manner
- deliver your complaint in a non-threatening and non-abusive manner
- do not make frivolous or vexatious complaints or include deliberately false or misleading information.

Please be aware that if you are making a complaint about a staff member, that in most instances the staff member will be told of the complaint and offered the right of reply. You also have the right to have a support person participate through the process and may choose to access the assistance of an advocate, interpreter or a third party, as agreed between you and the Principal, when raising your concern or complaint.

All members of our Academy community are encouraged to deal positively and sincerely with concerns and complaints as they are raised. We will listen and we will ask questions to make sure that we understand fully your concern or complaint. We will usually take notes to assist in following up your concern or complaint.

3.0 PROCESS FOR MANAGING CONCERNS AND COMPLAINTS

There are generally four key phases in managing a concern or complaint, with the option of a fifth phase for review of a concern or complaint outcome. In most situations these can be worked through quickly.

3.1 PHASE 1 – RECEIVING AND CLARIFYING THE COMPLAINT

All members of the Academy staff can receive concerns or complaints. Try to state your concern or complaint calmly, clearly and courteously. Being aggressive will not assist in resolving the issue.

When a staff member receives a verbal complaint, they may:

- listen carefully to the issues you raise and make sure they understand what you are saying
- ask clarifying questions to ensure they are clear in their understanding of what you have said
- summarise the main points you have raised
- explain a relevant Academy policy or procedure as related to the concern or complaint raised
- work out an action plan with you in relation to what they will do, what you should do, what your child should do and when you will talk again if necessary
- tell you that they may access the support of another party in investigating the complaint, if they feel this is needed or refer the concern or complaint to a more appropriate person
- offer an apology and/or recognition of the effect the situation has had on you or your family, as appropriate
- resolve the complaint as soon as is possible. In most instances this will be straight away but in others, further investigation may be required.

If your verbal concern or complaint is not resolved, you may like to consider putting your concern or complaint in writing and forwarding to the Academy for action. In general, if you advise that you would prefer to put the complaint in writing, the member of staff will take no further action until your written complaint is received. When a written complaint is received it is date-stamped and forwarded to the Principal.

Please be aware that when raising a concern or complaint anonymously, you may limit the Academy's capacity to adequately manage the situation or fully investigate the issues raised.

If your complaint relates to the harm (whether physical/emotional/sexual) of a student under 18 years, or the matter relates to possible criminal activity, the matter must be immediately reported to the Principal or the Principal's supervisor advising them all the particulars known (in relation to sexual abuse, as prescribed in regulation 76AA of the Education *General Provisions* Regulation 2000).

3.2 PHASE 2 – DECIDING HOW TO HANDLE THE COMPLAINT

When a staff member receives a complaint, they will:

- begin the process of making an assessment about your concern or complaint from the moment the concern or complaint is received
- make an assessment in the first instance about whether the issue can be dealt with as a concern or a complaint

- refer your concern or complaint to their line manager for addressing.

The Principal will then decide whether to:

- take no further action
- attempt to resolve your concern or complaint through resolution strategies such as mediation
- Refer your complaint to the relevant internal or external agency as required. Some matters are so serious that they may need to be referred to Education Queensland's Central Office, District Office, or the police
- initiate an investigation of the concern or complaint, within the school, if further information is required. Some matters may require further investigation, in this instance you will be advised as to the next contact time.

The Principal has final responsibility for the management of all complaints that relate to school management issues under their jurisdiction. The concern or complaint can however be referred to another staff member in the school for action (for example, the Deputy Principal, Business Services Manager, or nominated staff member).

If your concern or complaint relates to departmental policy, or a departmental policy position, you may be advised to take your complaint to the relevant district or regional office. If your concern or complaint is in relation to official misconduct, student protection, staff grievances or a perceived breach of privacy, the complaint is directed to the Workforce Standards and Performance Unit and the Legal Services Branch. The Principal ensures that records are kept of a complaint and any referral of a complaint for either internal or external review.

3.3 PHASE 3 – FINDING OUT ABOUT THE CONCERN OR COMPLAINT

In this phase, the person managing the concern or complaint will gather all the necessary facts about the concern or complaint while keeping in mind the principles of natural justice of all parties concerned. A key principle in understanding any concern or complaint is to understand the context and causes. You can assist the Academy by providing as much information as you can.

When finding out about a concern or complaint our Academy staff may need to talk to other people in order to get a complete picture of the situation. As they do this, they may begin to explore options to resolve the concern or complaint with you. You can assist the Academy by focussing on a positive resolution to the matter. Your information will be treated confidentially where possible, however if investigation by an external agency is required, information may be passed on.

Please be aware that if you are raising a concern or complaint about an individual, this person will usually have the right to be made aware of the concern or complaint.

Our Academy staff will investigate concerns and complaints by:

- collecting and analysing information relevant to the matter
- working collaboratively with all people involved
- finding the facts relating to the matter

- identifying any contributing factors to the matter
- consulting the relevant policy on issues that relate to the concern or complaint
- documenting the investigation report or outcome.

3.4 PHASE 4 – MAKING A DECISION ABOUT THE CONCERN OR COMPLAINT

In this phase, the member of staff managing your concern or complaint will use the facts that have been gathered to make a decision about the way forward that is fair to all. Our Academy will work to put things right for you and we appreciate your support in helping us do this. We will want to make sure that you understand the decision and accept the resolution.

3.5 PHASE 5 – REVIEW

If you are not satisfied with the response to your complaint, you are encouraged to discuss it further with the school Principal and/or are advised to contact the Principal's supervisor, the Executive Director School Improvement, at the relevant district office. Further review of the decision is available from the Office of Education Queensland and the Queensland Ombudsman as described in Education Queensland's Making a Complaint policy document.

4.0 APPEALS AGAINST IB PROGRAMME DECISIONS

QASMT students are enrolled in the IB Diploma during Years 11 and 12. During this time, all required IB DP assessments are completed by students, and are submitted to the IB. Appeals against IB programme decisions need to be made directly to IB DP Coordinator, who will work with candidates and their families to do the following:

- Assess if the appeal request meets the IB conditions for an appeal, as per all up-to-date IB appeal documentation
- If the appeal request fulfils the IB requirements, submit the appeal to IB
- Advise the candidate on next steps.

Appeals are permitted in the following categories:

1. Appeal against the outcomes of enquiries upon results. It is important to note that an appeal **does not include a re-mark**, re-moderation or any form of report on the assessment or moderation of candidates' work. A request for appeal against candidate's grade will only be considered if the school presents new evidence demonstrating that standard procedures in deriving the grade may not have been correctly followed by the IB, and must be received by the IB within one month from the date when the decision being appealed was communicated to the school (either initial response or outcome from EuR).
2. Appeal against the outcomes of academic misconduct. Permission to appeal will only be granted where the candidate was found in breach of the general regulations and new evidence has been brought to the attention of the IB. Appeals are only granted in relation to the decision on academic misconduct; no appeals against the level of penalty applied are permitted.
3. Appeal against a decision in respect of adverse circumstances. An appeal cannot be submitted to request adverse mitigations for a candidate after the issue of results. All requests must have arrived at the IB Global Centre, Cardiff within 10 days of the candidate's final examination.

4. Appeal relating to inclusive assessment arrangements. Inclusive assessment arrangements are authorized for candidates with access requirements before the assessment. All appeals relating to inclusive assessment arrangements for a candidate must necessarily be made before the registered examination session (and before the first registered session for anticipated candidates).
5. Review of other administrative decisions. Administrative decisions cover any other decisions made by the IB not covered by the previous four categories. Review of other administrative decisions only relates to decisions made by the assessment division and chief assessment officer or the Final Award Committee, not decisions taken by other officers of the IB Senior Leadership Team or by IB World Schools.

5.0 OUR COMMITMENT TO YOU

We are committed to listening to your concern or complaint and dealing with issues you raise in a positive and supportive manner. We welcome all your feedback as it helps us learn how we can do things better for you. We will always try to make sure that your concern or complaint is resolved quickly, however sometimes more complex issues will take time to investigate thoroughly. We will always endeavour to ensure that you understand what we are doing and why we are doing it.