

Student wellbeing is fundamental to all that we do at QASMT. Our students are driven to reach their potential because they are fully supported at each and every step of their learning journey.

QASMT prioritises the pastoral care of students in several ways. Each student is allocated into one of eight Houses, which are named after a famous scientist or mathematician - Agnesi, Curie, Da Vinci, Franklin, Hawking, Hollows, Jackson and Newton. Each House is led by a House Dean.

Our House Deans work closely with the Academy's leaders, to facilitate the administration, coordination and welfare of all students. The House Deans are a support network, intensely focussed on the success and wellbeing of our students - academically, socially and emotionally. This one significant adult keeps a caring eye on a student's progress through academic and wellbeing data, for the entire time that a student attends QASMT.

Furthermore, our Positive Education Program (PEP) is an integrated wellbeing program unique to QASMT that aims for all in our community to 'flourish'. Led by our House Deans, Positive Education is underpinned by the science of positive psychology combined with the attributes of the IB Learner Profile and Character Strengths.

As well as the House Dean, each student is assigned a success development mentor, known as an InStep Mentor. The student meets with their InStep Mentor on a regular basis to develop appropriate study and learning skills, discuss their academic progress and assist them in focussing their academic and personal goals. Group InStep classes are mixed year levels, giving younger and older students, additional opportunities for friendship and support.

Supporting students, via a comprehensive pastoral care program is a priority at QASMT, and we are focused on empowering students to maximise their academic and personal accomplishments.

AGNESI

CURIE

DA VINCI

FRANKLIN

HAWKING

HOLLOWS

JACKSON

NEWTON

