THE TERM AHEAD FROM THE SENIOR LEADERSHIP TEAM

The end of year is always a good time for reflection as we start to prepare for the next academic year. We are very proud of the unique educational environment provided at QASMT and we are sure you would agree our uniqueness is multi-faceted. In this article, our focus is QASMT’s unique curriculum, the International Baccalaureate (IB).

Some of you may ask why the decision was made to be an IB World School and is an IB education really the best for my child? We believe the answer is YES and we would like to share the reasons why with you.

As an academically selective entry school, our community highly values a secondary education which will prepare our young people for the next stage in their academic journey, a university education. Evidence shows the transition from secondary to tertiary education is an increasingly difficult one for students. Recent data indicates approximately one-third of students will drop out before completing their degree. Local education systems across the world, including that of the new QCE (Queensland Certificate of Education), are developed to cater for all levels of abilities, preparing students for life across multiple pathways. Preparation for university is, rightly so, not the sole focus of those programs. Without the development of the broad range of skills needed to be successful at university, it is easy to see why so many students become overwhelmed, trying to cope with the differences from secondary to tertiary education and make the difficult decision to give up on their aspirations.

So why does QASMT offer the IB?
Put simply, an IB education develops life-long learners. Throughout all IB programmes, students develop approaches to learning skills and the attributes of the IB learner profile. Students are taught to take responsibility for their own learning and understand how knowledge itself is constructed. They are encouraged to try different approaches to learning and to take responsibility for their own educational progress. An IB education encourages students to ask challenging questions, think critically and develop research skills proven to help them in higher education. The International Baccalaureate is an international curriculum designed to cater for students who wish to prepare themselves for further study at a university.

An IB education has a strong focus on the international perspective. As our vision includes developing globally-minded citizens, we highly value that the IB is an international qualification. The IB Diploma is an internationally recognised certificate – a feature that is no doubt enticing to our community. With the IB, students can have a global education experience – the IB is recognised by prestigious international universities such as Oxford, Cambridge, Harvard and Princeton.

Locally, the IB continues to result in very favourable translations to ATAR rankings, used for entry into Australian universities. Unlike the QCE, the IB has no internal rankings, which means that students’ marks aren’t scaled against their peers – the only competition for students is with themselves.
The benefits of an IB education as preparation for university is only a small part of the story; the IB is actually so much more. If you are still learning about the IB, we invite you to read the (attached) IB publication, ‘What is an IB education?’. IB programmes aim to do more than other curricula by developing inquiring, knowledgeable and caring young people who are motivated to succeed. They strive to develop students who will build a better world through intercultural understanding and respect. At our heart, that is the reason why QASMT offers exclusively the IB curriculum.

As we prepare for 2021, we are excited that we will be a complete Year 7 to 12 school with all year levels next year. We relish the opportunities this provides in achieving our vision to provide a world-class education that nurtures excellence and fosters global citizenship for an ever-changing world. This year, more than most, has shown us just how important it is for us to endeavour to achieve our vision. As parents your contribution in joining us on this journey is highly valued, and as always, if you wish to discuss any aspect of QASMT life, please don’t hesitate to contact us – your son or daughter’s House Dean is always the best initial point of contact.

Kath Kayrooz, Principal, Kerry Bullock, Deputy Principal, Tanya Haggarty, Deputy Principal, Jane Manwaring, Dean of School Culture, Russell Hams, Dean of School Operations
THE TERM AHEAD FROM THE DIRECTOR OF SENIOR YEARS

A very warm welcome back to our final term for 2020. Term 4 is always an exciting but daunting term for our Senior students with the official IB examinations held over three weeks in November. Our Year 12 students have commenced their SWOTVAC period, and during this period, they will have access to all of their classroom teachers for subject support through our online platform, Collaborate Ultra. Furthermore, Alumni tutorials for Year 12 students will be run online during SWOTVAC. This enables students to get support from former high achieving students whilst studying from home. These sessions are drop-in, so tutors are available to help with quick questions or longer queries depending on each student’s needs. Tutorials are running every afternoon until 8:00pm. The timetable has been emailed to all Year 12 students.

Information on end of year procedures, including Valedictory events and processes for release of results and University applications, has been communicated to students and their families. Students should also have completed a study plan and we encourage parents to go through their student’s study plan with them.

We wish our Year 12 students the very best in their final examinations and hope their dedication to their studies will be rewarded.

Our Year 11 students are continuing in their programs of study and a number of subjects have final IB Internal Assessment items due. Please ensure you have a copy of the IB DP Assessment and Guidance Handbook 2020/2021 so that all requirements are understood. Our Year 10 students are finishing their preparation program and have now chosen their subject levels for the IB Diploma Programme for commencement next year.

This is a busy term for our Senior students as they have a shortened term, with the final day for Years 10 and 11 falling on Friday 27 November. We hope that they will make the most of this time to consolidate their learning and practise good study skills, to prepare them well for the year ahead.

Meng-Yin Leong, Director of Senior Years
THE TERM AHEAD FROM THE DIRECTOR OF MIDDLE YEARS

As we make our final sprint to the end of the school year, it is important that we work together to ensure our Middle Years students maintain high academic and personal standards.

This includes:

- using technology in line with school policy, including devices being placed back into lockers during break times, unless working in the Research Centre;
- wearing the school uniform with pride at all times, particularly the school jacket for formal occasions and assemblies;
- ensuring effective time management strategies and planning tools are maintained to ensure ongoing academic success;
- being on time and ready for school each and every day;
- using the school diary to track assessment and homework requirements on a daily basis; and
- planning to regularly build in time for revision and study sessions throughout the week.

Research Centre

Our Research Centre is well-used by our student body for quiet and independent study; before and after school, and during breaks.

In an effort to support students who need to undertake collaborative work, lunchtimes are now available for students to work together. (Students who wish to work independently during lunchtime are advised to wear headphones to reduce distractions.)
Year 7
May I personally congratulate all our Year 7 students for the manner in which they have engaged with their learning throughout 2020. It has been an unpredictable year and they have met the challenges admirably.

Below are some Year 7 student reflections on the year so far!

- “The best thing at QASMT is the warm and welcoming environment within my House. My favourite activities have been the afterschool sport and robotics. Also, I like getting to do collaborative work in class. I learnt that the MYP is a great inquiry program that lets me use questions to expand my knowledge.” (Maddie)

- “The thing that surprised me the most at QASMT, was the amount of fun and interactive events that are on offer throughout the year, including House Spirit Day, Harmony Week and Gala Day. Most of all, the year has taught me to be more resilient with school work and with the current global crisis.” (Hannah)

- “In my opinion, the best activity this year was Gala Day, as it is a health benefitting experience and a key sports activity at QASMT. I was surprised by how the QASMT sporting program performs at such a high level. If I could change anything, it would have been COVID-19, as no one wants that around!” (Ben)

- “I really enjoyed the Year 7 camp, Harmony Week, STEM Week and the Caboolture class trip. My favourite thing we did was House Spirit Day, as it was extremely fun and it raised House spirit. I have learnt a lot from my time so far at this school such as leadership qualities, new ideas and a lot of Maths.” (Mahura)

- “I have enjoyed all the extra-curricular activities, particularly the sports on offer. I would especially like to thank all the coaches for their time coaching. I have learnt how to play AFL and how to identify cultural significance.” (Alex)

- “I believe the main challenge throughout the year has been the homework and completing longer tasks. The thing that has surprised me the most is how good at sports QASMT is. As a state swimmer, I expected the school to be only academically focused.” (Indy)

Sandra Davey, Director of Middle Years
THE TERM AHEAD FROM THE DEPARTMENT OF LANGUAGE AND LITERATURE

What does it take to make progress and increase achievement in Language and Literature? Let’s use a golf analogy. To be successful at golf, one needs to drive, chip and putt consistently well. One needs to read the fairway, green and conditions clearly and maintain concentration over the 18 holes. This kind of success requires regular practice of a range of skills, reading the conditions and concerted effort. Professional golfers actually practice for five to six hours each day. For our Senior students in particular, I wonder how much time each week is devoted to skill practice and development in Language and Literature?

After considering recent results, if a student is serious about improving, but only spends a short amount of time on revision and skill practice, then it is very difficult to see a significant improvement in terms of achievement. So, is it worth spending a little extra time on your driving, chipping and putting?

In the Year 11 Language and Literature program, for example, the Oxford Language A textbook provides students with a series of practice activities and readings to prepare for all assessment in this course. For all students, the Education Perfect software has grammar and language conventions activities and quizzes ideal for revision and review. I encourage our students to take advantage of the resources available and invest their time as appropriate.

As we launch into Term 4, it has been great to see the consolidation of student understanding and skill development across the year. For MYP students, they have been exposed to a variety of text types and modes of assessment. Developing a wide knowledge of different text types, from short stories to podcasts to an editorial for example, is an essential building block in the Middle Years for the Diploma Program. Our Diploma students are expected to critically analyse a range of literary and non-literary texts as part of the course assessment. Too often, we only read what is in our world, what is easy and/or what is comfortable.

One of the most powerful IB Learner profile attributes is inquirers – being open to new learning and sustaining a love of learning throughout life.

This term, we will also be celebrating Book Week with activities such as:

- the literary parade,
- book donations and swapping,
- author talks,
- treasure hunt,
- bookmark making and
- poetry slam.

Students from Years 7 to 11 have the option to dress up as a character or author for the literary parade at the start of first break on Tuesday 20 October. Students will come to school in school uniform and will change into their costume at the end of InStep for the parade at lunch. All students can also donate and/or swap good quality books on Tuesday at the stalls. We have some great prizes to give away for our costumed and donating students!
I also want to draw your attention to Week 6 of term for our Year 11 students. From Monday to Wednesday, students will be completing their Individual Orals, which forms 20% or 30% (HL/SL) of their overall IB grade for the Diploma Program. This is a significant part of the course and students will be expected to prepare, practise and rehearse regularly in the lead up to Week 6. I will notify students of the schedule with their official day and time in Week 4 via email.

As our Year 12’s begin SWOTVAC, we wish them well in their preparations for their final exams. At last check, there were approximately 50 teacher-created resources on student Depot for Literature students to use to help them prepare for Paper 1 and Paper 2 exams. Our teachers will also be available remotely on Collaborate Ultra to assist. I wish all our students well for the term ahead.

<table>
<thead>
<tr>
<th>Term 4 Language and Literature Assessment</th>
<th>Week Due</th>
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**Dorothea Mackellar Awards**

Well done to the following Year 12 students who submitted poems into the Dorothea Mackellar Awards:

- Anisha Mujib;
- Rueben Rosenberg;
- Joyce Ding.

Special congratulations to Joyce, who received a “Commended” award.

**Zachary Lurje, Head of Department Language and Literature**
THE TERM AHEAD FROM THE DEPARTMENT OF LANGUAGE ACQUISITION

Term 4 is a timely reminder of why it is so amazing to be a part of the Language Acquisition department. There are so many cultural events taking place and it is opportune to reflect on these celebrations and remind ourselves what they truly mean. On the other hand, Term 4 is also a time to support and care about the Year 12’s as they undertake their final exams in November. We wish all students good luck!

For those wishing to further engage with their language, IML-UQ is calling for all Year 11 and 12 students studying French, German, Spanish or Japanese to make applications through the IML-UQ website for their summer school program. We have put the link below for your convenience. https://iml.uq.edu.au/iml-uq-high-school-program/registration

German Film Festival – Kino for Kids

Many students in the German classes participated in the Kino for Kids competition by designing a festival poster for the inaugural Online Video on Demand Kino for Kids festival. Leah Easo (Year 11) won the school prize for Senior poster and Tiya Krishna Kumar (Year 7) won the school prize for the Junior poster. Both students received a certificate and a German stationery pack. The entries were forwarded to the Goethe Institute where the top entry could win a Lomography Lomo'Instant LI100W instant camera. Leah won the runner-up prize for Australia and will receive another prize pack. Congratulations Leah and Tiya!

Onigiri Rice Balls in Year 7 Japanese

Students had the fun experience of making and eating onigiri rice balls. Onigiri, also known as Omusubi, is a Japanese rice ball made of steamed rice, stuffed with a filling for flavour. Students made onigiri with either flavoured rice using Furikake seasoning, or rice balls filled with tuna/mayonnaise. Some of our adventurous students made the traditional style of onigiri stuffed with Umeboshi (pickled plum) showing their IB attribute of being a risk-taker. It was a great way to learn Japanese culture through food and expose students to some unique and new flavours. Oishikatta desu ne!

Stephanie Berlage and Sabrina Schmid, Language Acquisition Department
THE TERM AHEAD FROM THE DEPARTMENT OF TECHNOLOGY AND THE ARTS

Before I get to the term ahead, I am delighted to let you know our exciting news in Visual Arts. Each year, Queensland state and non-state schools are invited to submit up to four students' artworks into the Creative Generation Excellence Awards in Visual Art program. In 2020, 521 submissions were received from 180 schools. There are 37 excellence award winners, 7 regional encouragement award recipients and 38 commendation recipients.

We are delighted that QASMT has three of the 37 excellence award winners: Michael Dreiling, Elysse Kho and Ashjayeen Sharif.

Their winning artwork will feature at the Central Exhibition at the Queensland Art Gallery, Gallery of Modern Art (GOMA), Brisbane in 2021. Congratulations to our students and our FABULOUS Visual Arts teachers, Ms Guymer and Ms Towers. Please visit the online gallery where you will find our three students in the Metropolitan Region.

We have a very exciting term ahead with many enrichment opportunities for our students both in and outside of the classroom. Please enjoy selected artworks from our Visual Arts students as you learn more about our offerings this term.

In the Arts...

Year 7 Drama sees students investigating how symbols and conventions in Drama are influenced by time and space. Our focus of inquiry is British Pantomime, with students working towards a short solo performance in costume.

Year 8 Drama will focus on scripts and scriptwriting and students will investigate how playwrights must consider character, situation, setting and intention, in order to create meaningful dramatic action on stage. Students will use their inquiry to inform the writing of their own dramatic scripts.

Performing Musical Theatre songs - solo on stage - will round out the year for our MYP classroom music students after they compose their own original song in the genre using specific theory and elements reflecting the style. Students have been studying cultural contexts and historical perspectives that musicals contain, whilst gaining a greater appreciation for how composers manipulate the elements of music to offer narratives for audiences worldwide.

In the Year 7 Visual Arts unit “Beasts and Botanicals, Stories of Improbable Creatures”, students develop a description and narrative for a dystopian hybrid creature. Their ideas will be brought to life this term in a portfolio of
artistic responses using digital imaging and sculptural techniques. In Year 8 Visual Art, students are exploring ways to use digital imaging to communicate identity through portraiture. They will then be working on a resolved artwork using their choice of media and processes to create a portrait of themselves or a family member.

Year 10 and 11 Visual Art students will be engaging with two different artists to build their knowledge of diverse art practices and concepts. On Tuesday 13 October, students spent a whole day with artist Jaqueline Scotcher and today (Friday 16 October), students participated in an online workshop with artist Madeleine Kelly. Both of these experiences have assisted students to experiment with and develop new approaches to materials and stimulus.

We are excited to unveil THE BOX – our very own outdoor gallery – to showcase the fantastic work of our Visual Art students. THE BOX was installed during the break and provides a space for all Visual Art students to share their work with the school community. THE BOX will feature a revolving exhibition of artworks from all year levels and will be the responsibility of our newly appointed Arts Ambassadors. Be sure to stop by and have a look, next time you are passing K Block.

And in Technology….

In Year 7 Design, students are examining the connection between building prototypes and designing products that function correctly for their client (stakeholder). To this end, students are analysing what functions their client needs for a mobile phone app that supports student productivity. Students will design test methods to ensure they can quantify a successful mobile phone application. They will have the choice of either using Adobe XD or PowerPoint to create the prototype. Lastly, the prototype will be evaluated for success, and suggestions made for future improvements.

In Term 4, the Year 8 Design students are exploring the processes involved with editing video. The unit, Constraints are Catalysts for Creativity, will show students that creative thinking can flourish even when rigid guidelines need to be followed. Students will create impactful videos that meet said guidelines and utilise an iterative design process to assess how impactful the video is on their audience and tailor it to have the desired effect.
Students in **Year 10 Information Technology in a Global Society (ITGS)**, are completing the final stages of their animations explaining a current ITGS news article. They will then move on to a case study about driverless cars and will research the technical and socio-economic implications of driverless cars in our global society.

In **Year 11 Information Technology in a Global Society (ITGS)**, our students are completing their projects which are authentic solutions for a client and include promotional and instructional videos and a variety of databases, such as, inventory control and tools for teachers. In the classroom, we are hotly debating the Netflix documentary, *The Social Dilemma*, which raises some very interesting questions and provocative views.

Our **Year 10 Computer Science** students will begin exploring the nature of encryption and quantum computing. To do this, students will be given a mock case study, similar to what they will receive in DP Computer Science. This gives students a chance to learn the research and collaboration skills needed to succeed when they come to their DP case study and encourages them to take on independent learning. The **Year 11 Computer Science** students will be learning about Abstract Data Structures, including Linked Lists, Stacks, Queues and Binary Trees. We are also excited for later this term in November when the Case Study will be released for the Paper 3 examinations.

**Technology and Engineering Ambassadors**

This term, the **Engineering Ambassadors** are familiarising themselves with the new 3D printing tools, and planning a small competition for the Junior school. We won’t give away too many details here, but the competition will see students testing their understanding of cause-and-effect by developing a Rube-Goldberg machine. More details will be released soon.

This term, the **Year 11 Technology Ambassadors** are finishing the Mario Kart Competition which was postponed due to COVID-19. The Junior competition will be running during Week 1 and the Senior competition in Week 2. Good luck to all Houses!

In the second half of the term we look forward to meeting our new team and planning for our ambassador programme for next year.
Robotics

In Robotics this term, we have a number of initiatives happening across the CCA.

RoboGirls with Ms Snell, have been doing video production and using Adobe Rush to edit the videos. The videos and expertise will help support the Year 8’s with their current unit in video editing. Thanks RoboGirls!

First Lego League is gearing up for our internal competition in Week 2 with Ms Tyler. Competitors will be using the 2020 RePLAY FLL mat and the top two teams will qualify for the regional competition, held on 7 November, 2020. While on the topic of the FLL regional competition, thanks go out to Mr Swann for his expertise in coordinating the event for the Brisbane region. We are very excited to once again be hosting the regional competition at QASMT.

Our First Tech Challenge teams are gearing up for the regional event on 7 November, 2020. This will be the first time we have entered a Junior team in the event, so we are very excited for this milestone. We have a total of four teams entering the FTC competition! Ms Bebbington, Mr Hams, Mr Freeman and our QASMT Alumni mentor, Daniel, have been working hard to support students and have recently been hosting a number of build days. The teachers and students have given up their time over holidays, weekends, before and after school, to ensure they are in the best position for the competition season.

RoboCup/Independent Projects - For students who have missed out on competitions, due to Covid-19, or are working on independent projects, Ms Mesina will be hosting an afterschool event to showcase student work. We have pencilled this in for Week 8 with more details to come.

Finally, we wish our Year 12 Computer Science students all the best for their upcoming exams.

Madeleine Brookes, Head of Department Technology and The Arts
THE TERM AHEAD FROM THE DEPARTMENT OF INDIVIDUALS AND SOCIETY

We are wishing all of our Year 12 students well in their examinations. There are a number of exciting endeavours that Years 7 to 11 are involved in this term. This includes two excursions and visits from representatives from the University of Queensland.

**Year 7 Individuals and Societies**
This term in Year 7, students will continue to explore medieval times, completing their final unit of study *In Darkness There Can Be Light*. Students are developing skills of source analysis through their inquiry task where they are exploring Feudalism and the importance of religion in Medieval England. Students will be further immersed in the medieval world when they visit the Abbey Museum in the second half of the term.

**Year 8 Individuals and Societies**
*Does Queensland need more casinos? Should the Toondah Harbour development go ahead? What about the cruise ship terminal on the Gold Coast?* These are controversial projects which our inquiry-minded students will be investigating and arguing for or against, as part of their economics and business unit. Jobs and economic growth versus pollution and over-development - are some of the points which students will refer to and back up with evidence when presenting to the class.

**Year 10 Psychology**
Year 10 Psychology students have an exciting term ahead. Some students have played an active role in ‘Mental Health Awareness Week’ and have designed and facilitated a range of activities and resources for the rest of QASMT to get involved with. They will be completing a mini IA (Internal Assessment) in preparation for their Diploma Programme. This is a fantastic opportunity for them to have a trial run and get to grips with the expectations of an IA. Once completed, they will be developing their critical thinking skills and considering some of the major debates in Psychology.

The latter half of the term will consist of students studying Forensic Psychology, where they will consider what crime is, how it can be defined and measured, the use of criminal profiling and a variety of psychological explanations that attempt to explain criminal behaviour.
Year 11 Psychology
Students are currently hard at work completing their draft IA task in preparation for its submission early in Year 12. Thereafter they will complete the Sociocultural Approach to Psychology unit which will ensure that all students are well prepared for next year - the final year of their Psychology journey.

Year 10 Economics
This term in Year 10 Economics, students will be undertaking their second IA for the year focusing on the real-life implications of COVID-19 on the demand and supply of eggs! Class work will focus on sketching linear functions for demand and supply and introducing the concept of price elasticity of demand. Additionally, students will be introduced to the ‘Global Concepts’ framework of the new Economics syllabus in preparation for its launch next year.

Year 11 TOK
This term in DP1 Theory of Knowledge, students are considering the importance of the Arts, as an area of knowledge. The Arts includes: dance, film, literature, music and visual arts, which makes it particularly relevant to the students. In addition, we will start to consider the requirements of the essay, which is their final assessment in this subject, as this will be started in March next year.

Year 10 Business Innovation
This term in Business Innovation, students will investigate the key attributes of successful business concepts and entrepreneurs. They will consider the extent to which a clear business vision and effective leadership, determines the ability to attract investors and lenders, and contribute to business growth. Lessons will be complemented by an excursion to the Somerset College Celebration of Entrepreneurship and workshops with the University of Queensland Business Ventures team who will assist students to prepare their oral presentation (pitch to investors) and business feasibility report.

Brock Cullen, Head of Department Individuals and Societies
THE TERM AHEAD FROM THE DEPARTMENT OF PHYSICAL SCIENCES

Term 4 is a short, but important, term for our Senior students.

Year 11 students have started working on their Final IA assessment tasks in Chemistry and Physics; all Year 11 students are about to begin their Extended Essay, which is an important component of the IB Diploma Programme Inner Core. Year 12 students are preparing for their November IB exams; and we wish them all the best as they prepare for the final assessment of their schooling journey.

Year 10 students are completing the final term of their Diploma Preparation Program subjects, and as they prepare for the commencement of their IB Diploma Programme next year, it is important that students have adjusted their homework and study habits to be successful learners as Senior students.

In Group 4 subjects, 80% of a student’s final IB grade is determined by exam results in the November IB exam session of Year 12. **The keys to being successful in the IB Diploma are organisation, and consistent effort over time.**

It is important that students not only complete all set homework in each subject, but also undertake weekly revision of the content covered in class.

Year 7 and Year 8 Science students are completing a Biology unit in Term 4. Year 7 students are learning about organism classification, food chains and food webs, habitats and biodiversity. Year 8 students are learning about cells, organ systems and reproduction in animals and plants. Year 8 students will complete a number of practical activities this term, including preparing microscope slides, looking at a number of different cell types under the microscope, performing flower dissections and investigating seedling growth.

**Cheryl Pearce, Head of Department Physical Sciences**
THE TERM AHEAD FROM THE DEPARTMENT OF LIFE SCIENCES

Curriculum
This term our Year 11 Biology students start the journey of their final assessments as they complete the practical component of their Internal Assessment (IA). Internal assessment is an integral part of the course and is compulsory for both SL and HL students. Teachers work with students to ensure that their IA meets all requirements, which are the same for SL and at HL, and for Biology and Sports, Exercise and Health Science.

The internal assessment, worth 20% of the final assessment, consists of one scientific investigation of student’s choice that covers a topic that is commensurate with the level of the course of study. It requires a purposeful research question and the scientific rationale for the investigation.

The performance in internal assessment at both SL and HL is marked against common assessment criteria, with a total mark out of 24.

IA Criteria:
- **Personal engagement** - assesses the extent to which the student engages with the exploration and makes it their own.
- **Exploration** - assesses the extent to which the student establishes the scientific context for the work, states a clear and focused research question and uses concepts and techniques appropriate to the Diploma Programme level.
- **Analysis** - assesses the extent to which the student’s report provides evidence that the student has selected, recorded, processed and interpreted the data in ways that are relevant to the research question and can support a conclusion.
- **Evaluation** - assesses the extent to which the student’s report provides evidence of evaluation of the investigation and the results with regard to the research question and the accepted scientific context.
- **Communication** - assesses whether the investigation is presented and reported in a way that supports effective communication of the focus, process and outcomes.

UQ Experience Scientific Research
All Year 10 students have an excursion in Week 5 this term. A parent information letter with further details has been emailed to all Year 10 students and parents. On Tuesday 3 November, Year 10 students will spend the day at UQ, St Lucia campus, for Experience Scientific Research. This event will provide students with the opportunity to discover what studying science is like at UQ and how science is applied in industry and everyday life. The event is facilitated by experts from UQ and industry through a series of hands-on, interactive science workshops. All workshops are held at UQ, St Lucia campus.

Scanning Electron Microscope (SEM) at QASMT
This term, the Hitachi TM4000Plus table-top scanning electron microscope from Inspire STEM Education will make QASMT its home for two weeks. We are very excited about introducing students to the tiny world made visible with this microscope, which has a magnification of up to 250000x, compared to our traditional light microscopes which have a maximum magnification of 1000x. Electron microscopes use electrons for imaging in a similar way that light microscopes use visible light. SEM’s use the electrons that are reflected from the near-surface region of a sample to create an image. Since the wavelength of electrons is much
smaller than that of light, the resolution of SEM's is superior to that of a light microscope. More information about how the SEM works can be found here: [http://myscope-explore.org/](http://myscope-explore.org/)

Sample image (left): Two pollen grains from our national flower, the wattle. Each pollen grain is about 44 micrometres across. The pollen's outer coat protects and helps deliver plant sperm to the ovum to make seeds that will grow into baby plants. The patterns on the pollen help us identify the plant it comes from.

**Sparq-ED**

Congratulations to Eugeenia Wen, Year 11, who completed the Sparq-ED research project at the Translational Research Institute (TRI) in the September holidays. This week-long program was concluded with a presentation of the results to researchers at TRI. Students investigated whether the presence of LPS-specific antibodies will enhance or inhibit the phagocytosis of *Pseudomonas aeruginosa*, a bacteria which commonly infects hospitalised patients, patients with cystic fibrosis, or patients with a weakened immune system. *Pseudomonas aeruginosa* can cause life-threatening infections and often comes in conjunction with other infections, thus it is important for us to be able to treat or minimize the symptoms.

*Catherine De Freitas Pessoa, Head of Department Life Sciences*
THE TERM AHEAD FROM THE DEPARTMENT OF MATHEMATICS

Welcome to Term 4. The Maths Department is expecting another engaging term with many exciting concepts to learn in the term ahead.

**Year 7** are working on a unit called “Does your angle measure up?”, as they learn about geometry: angles, parallel lines, triangles and quadrilaterals. After completing a Criterion D assessment, which focuses on applying mathematics in real life contexts, students will finish the term with transformations (translations, rotations, reflections and symmetry), constructing polygons and an introduction to probability. What a busy term they have!

**Year 8's** will be “Taking a chance on me”, when they explore the concepts of data and statistics which will culminate in a Criterion C (Communication) and D (Applying to real life contexts) project. The second half of the term will focus on algebra and all things quadrilateral.

**Year 10** Maths and Maths Extension classes have started the term studying quadratics before they begin an investigation that will focus on the use of technology to model the application of quadratics in real life. It is an excellent preparation for the internal exploration they will need to complete in the Diploma Program.

**Year 11** HL students are learning topics like complex numbers and integration. They will have their first practise of a paper 3 this term. Year 11 Application and Interpretation SL students have begun work on their IA with the draft due in Week 4.

And finally, **Year 12's** are in SWOTVAC preparing for their November exams. We wish them every success, but know they are well prepared.
Competition Results

Both ICAS Maths and the Australian Maths Competition (AMC) have just been released and we have many great results to celebrate at QASMT. For ICAS Maths, we are proud to announce seven students have received High Distinctions and 86 students have Distinctions.

In the AMC, our students performed exceptionally well with three prizes (these will be announced at Awards Night) and 45 High Distinctions.

We have more exciting news with Mike Zhu (Graduate of 2019) winning the National Maths Talent Quest for his exploration, “The Witch of Agnesi”.

Upcoming Events

This term, Kelvin, Bela and Kalil will be competing in the State Finals of the QAMT Year 7/8 Maths Quiz in Week 3. We wish them every luck as they test their skills of estimation, problem solving, short answer and general knowledge.

A number of our students have also entered in the STAQ (Science Teachers Association of Queensland) Mathematical Investigation Division, and we are hoping for some successful results.

Term 4 will also see the announcement of the Mathematics Captain and Maths Ambassadors for 2021. This team will formulate an action plan to engage all students in fun and challenging mathematics activities next year.

Finally, all students should have reflected on their progress in Mathematics in Term 3 and if they need to, modify or develop new strategies. I encourage all students to speak with their teachers about how they can improve, especially for the Year 10 and 11 students, who have end of semester exams.

Jane Gorman, Head of Department Mathematics
THE TERM AHEAD FROM THE HOUSE DEAN OF AGNESI

Welcome to Term 4 Agnesi House. It is hard to believe we are into our last term of the year. We have so much to look forward to this term, and I encourage everyone to get involved in all aspects of Agnesi House and school life.

Positive Education
The Year 7 PEP module this term will focus on developing awareness of how positive emotions can have a very powerful impact on our wellbeing. Students will be exploring the science behind Broaden and Build Theory, through experiments and group activities. In Year 8, the PEP focus will be on developing sustainable practices through project work. Over the course of the next five weeks, students will be conducting investigations on how to reduce our use of resources, including energy, water and waste. We are especially focused on reducing single use plastics at QASMT.

Positive Engagement
Sustainability is also at the heart of SMT’s Melbourne Cup Sustainability Fashion Parade. This extravaganza will take place in Week 4. It’s an opportunity for Agnesi InStep’s to show their creativity in producing a fashion design to wow on the catwalk. More importantly, Agnesi House needs all InStep’s to take part, to ensure maximum points - to challenge Franklin and Curie for the House Cup, as we are so close. Let’s keep up the momentum AGNESI! Luckily, more relaxed Covid-19 restrictions were in place in time for our Year 11 Semi Formal Celebration. As a result, students were able to mingle with each other and enjoy the city lights out on the lawn. Agnesi students looked very glamorous at this special event and everybody took time to relax.

Positive Accomplishment
As we start the new term, students are encouraged to be reflective in writing their PLP’s. I would like students to look back at the goals they set themselves last term, to support their learning outcomes, and reflect on which strategies were successful and which strategies were not so successful. How can these be tweaked in order to ensure ongoing success?

Finally, for our Year 12 Agnesi students, Term 4 means SWOTVAC and the IB exams. I would like to wish our Agnesi students all the best for their exams. I know they will excel as all their hard work and effort comes to fruition. I would also like to thank all Year 12 Agnesi parents and guardians, for all their ongoing support and encouragement. I look forward to congratulating everyone at the Valedictory dinner.

I am very excited to welcome the new Agnesi House Leadership Team. Obviously, I can’t let the cat out of the bag yet as to who will be filling these roles, but watch this space! Their first job will be to plan our Agnesi Halloween Party. I hope all Agnesi students have a great term and continue the Quest for all things Zesty!

Aileen Davis, House Dean Agnesi
THE TERM AHEAD FROM THE HOUSE DEAN OF CURIE

Welcome to Term 4! Spring is always a beautiful time of year in Brisbane. The flowers are blooming and there is an explosion of colour as the Jacarandas, Poinciana’s and flowering plants put on a show and dazzle us with their vibrant bouquets. The bees are buzzing, the birds are chirping and the days are getting longer. Summer is just around the corner and there are only eight to 10 weeks of hard slog before the Christmas break is upon us.

Queensland Mental Health Week – Taking a proactive approach

The 10 to 18 October is QLD Mental Health Week, and this year’s theme is ‘Take Time – for mental health’. Research shows there are six simple actions we can take to improve our moods, build resilience, and boost wellbeing.

1. Get healthy – being active and eating well is good for your mind as well as your body.
2. Keep learning – learning new things can make you more confident, as well as being fun.
3. Show kindness – practising small acts of kindness, volunteering time, or simply helping a friend in need, can help you feel more satisfied with life.
4. Connect – spending time with other people is important to everyone’s mental wellbeing.
5. Take notice – paying more attention to the present, and the world around you, helps relieve stress and enjoy the moment.
6. Embrace nature – connecting with the outdoors and taking care of the planet, is the best recipe for world wellbeing.
Across the term, we’ll be educating the students around how they can be proactive about taking care of themselves, as well as providing opportunities for the students to experience a range of simple activities that they can incorporate easily into their schedules.

**InStep – Building positive relationships**

There are many fun activities taking place in InStep this term. The first is the *Melbourne Cup Inter-House Sustainable Fashion competition*, which is taking place on Tuesday 3 November. Each InStep will create an outfit/hat/bag made from recycled materials, and a member from the class will model this at the *Fashions on the Field Parade*, in the Courtyard. The overall winner will receive House points, as well as every InStep that enters. Students are encouraged to bring in recycled items from home.

As our Year 12 students are studiously preparing for their final exams in November, the InStep classes are preparing thoughtful *farewell gifts* for our graduating cohort. Each InStep will present these gifts to the Year 12 students on their last day, when they complete their lap of honour around the courtyard.

**Upcoming Events**

Term 4 presents many opportunities for the QASMT community to reflect on the accomplishments of our outstanding students and to celebrate the growth that has taken place in 2020. The Year 11 Celebration Evening took place at the end of Week 1, on the banks of the Brisbane River, at Events on Oxlade, and it was delightful to see the guys and gals glammed up and having a ball.

Other key events that are taking place across the term are:

- QASMT Awards Evening - Thursday 22 October - Week 3;
- Year 12 Valedictory Dinner - Friday 13 November - Week 6.

**Good luck Year 12’s**

I want to wish all the Year 12 Curie students the very best for your IB exams! Keep working hard over the next few weeks and before you know it, you’ll have graduated QASMT with your IB Diploma in hand. Not long to go now.

**Pink isn’t just a colour, it’s an attitude! Go team Curie!**

Please don’t hesitate to contact me via *dfann6@eq.edu.au* I am looking forward to the term ahead and working with you and your child to support them to *flourish*!

**Yours in pink**

*Dean Fanning, House Dean Curie*
THE TERM AHEAD FROM THE HOUSE DEAN OF DA VINCI

Term 4 2020 is upon us, and what an exciting Term 4 we have in store for you!

Positive Education continues to thrive at QASMT, with fantastic topics across Y7-10. The Year 7’s are engaging with ‘Powering up Positivity and Peak Performance: Reach for the top!’, over the next 10 weeks. The Year 8’s are looking at sustainability and how they can get involved in supporting sustainable initiatives across our QASMT community. The unit is designed to investigate the Positive Engagement domain, and in particular, the enrichment modules of creativity, curiosity and interest. The Year 10’s are going to be prepped and supported with assessment preparation, including engaging with what their CAS journey will be in 2021. They will also look into current topics that inspire debate and perspectives such as microaggression.

Some very exciting news is that our growing school is expanding from six to eight Houses. This term will see these awesome new Houses named and embedded, with their own unique culture and spirit. Watch this space.

Fun competitions coming up include: the Mario Cart Competition and Melbourne Cup Fashion Parades. We are looking forward to seeing students sparkle in their fabulous outfits, and of course, we will see some real skill in our Mario Cart Competition.

Remember to ‘take time for mental health’ as this week is Mental Health Week. Get healthy, keep learning, show kindness, connect more, take notice, and embrace nature.

Our students’ overall health is extremely important to us. We encourage students and families to get involved in this fantastic initiative that highlights the importance of mental health and the supports that are available for those who need it.

A reminder that PLP’s are due Monday, Week 3. PLP’s this term only, require reflections to be completed, and no new goals written (as Term 3 goals are often semester goals). Students are encouraged to reflect on how they are progressing, and identify strategies that have worked well, and add more if needed, to support them in achieving their goals.

Finally, our dear Year 12’s are embarking on their final journey of their school ing lives: the IB exams. Wishing Year 12’s all the very best. You have worked so hard for so long. You owe it to yourselves to finish the last stretch of this race with strength and confidence.

As always, please contact me anytime, should you need to.

Neha Reddy, House Dean Da Vinci
The Term Ahead from the House Dean of Franklin

Welcome to Term 4 Franklin!

It’s hard to believe that we are nearing the end of the school year for 2020. While Term 4 is relatively short for the Seniors, there is a lot they need to pack in before they finish in Week 8. Luckily the Year 7’s and Year 8’s still have 10 weeks of learning. The focus for Term 4 is flourishing in the IB. Flourishing means that we, as a community, are feeling good and doing well.

As always, at the start of the new term, Franklin students are reflecting on their results from last term.

Goal setting aims to maximise individual potential through reflecting, planning and implementing strategies for positive accomplishment – not only in school, but in daily life.

There is a frisson of excitement in InStep classes, as students start to think about creating their designs for the Melbourne Cup Inter-House sustainable fashion competition. Each year, this event gets increasingly competitive and creative. I look forward to seeing what Franklin House will create!

This term is a term of celebration as we just had the successful Year 11 Semi-Formal. It was lovely to see everyone dressed up and looking great!

I would like to wish the Year 12 students all the best in their IB exams. I would remind them to take a moment to think about how far they have travelled and how well prepared they are for their final exams. As usual, breakfast will be provided before exams. This is one way of showing the Year 12 students how much we all care about them and want to support them in the final stretch of their journey. Their term will culminate with the Valedictory Dinner which is an especially momentous occasion in these students’ academic journeys.

I would love to see all of Franklin House striving and thriving to reach their potential this term and in the future.

Kate Oxenford, House Dean Franklin
**THE TERM AHEAD FROM THE HOUSE DEAN OF HAWKING**

Welcome to Term 4 Hawking House!

What better way to kick-start the term then with the Year 11 Celebration. It was a fantastic night, full of fun, great food and an incredible magician - my mind is still blown from his sharpie trick! I hope you had a great night, as you truly deserved a grand celebration for your persistent efforts this year. Congratulations!

QLD Mental Health Week was acknowledged this week, and we had a whole bunch of activities during InStep and lunch breaks to educate students on how they can improve their own mental health and to take accountability for this. Big thank you to the Year 10 Psychology students who have put these activities together.

Our Year 12 students, at the end of Term 3, finally had their formal at Movie World! It was a wonderful night and it was so special to see the theme park completely theirs for the evening. They all looked stunning (even after the rides!) and had a wonderful evening. Despite no dancing, the party was still in full swing from the moment they stepped on and off the bus! They are now working hard during their SWOTVAC preparation, and we welcome them back for their IB exams in Week 4, and say our final farewell to them on Friday 13 November (Week 6). We have some special things planned for them and I have mixed emotions about spending my final time with them at Valedictory Dinner - they will be hugely missed!

Before we get to the end of the term, we have some exciting school events to look forward to. Awards Evening takes place in Week 3 and it is a chance to acknowledge and further celebrate the great efforts and achievements of our House. We will also find out who are House Captains and House Ambassadors are – which is super exciting! InStep sees the House working hard to create a sustainable piece of fashion made out of recyclable materials for the Melbourne Cup school fashion parade during Week 5. This is a great time for the whole school to come together to have some fun and contribute to QASMT fashion history! Week 6 will see our Year 11 students having their CAS interview as well. They should have been working hard to finalise their portfolios for this, so I am looking forward to seeing all the wonderful things they do outside of their studies. In PEP this term, Year 7 will be focussing on ‘Powering Up Positivity and Peak Performance’, Year 8 will be focussing on ‘Sustainable Futures’ and being ‘In the Zone’. Year 10 have a number of guest speakers coming in to look at various topics preparing for life next year and the future.

Finally, we will be losing some students to the two new Houses this term. I am always sad to see students leave Hawking House, but I wish them all the very best in the rest of their time at QASMT. Thankfully, we didn’t give away too many secrets about how Hawking is shaping things up next year!

In the meantime, should you need anything, please do not hesitate to contact me via rbrow477@eq.edu.au or extension 382. I wish all Hawking students a great Term 4!

*Rebecca Parker, House Dean Hawking*
THE TERM AHEAD FROM THE HOUSE DEAN OF NEWTON

Welcome to Term 4. I hope you took time for self-care during the holidays and you are ready for a new term. Term 4 is a time for farewells, new beginnings, challenges, achievements and celebrations, and we will embrace the term with a sense of anticipation and gratitude.

**Reflective Learners**
During the next week, students should be reflecting on their efforts and achievements in last term’s assessments. Our students will be reflecting on the semester goals they set at the beginning of Term 3, reviewing how effective they were and how they can improve over the next term.

PLP’s are due Monday 19 October, and will be emailed home shortly after.

**Knowledgeable Learners**
Our Senior students are now on SWOTVAC, after receiving assessment feedback and support from teachers at the start of term. During Week 1, we also celebrated the contribution that our Year 12 students have made to Newton House at the farewell assembly on Tuesday 6 October.

I ask that all Year 12 students check in with me during SWOTVAC, to review their progress and preparations for the upcoming exams.

If you have any questions regarding exam preparation, please email me via rskar2@eq.edu.au The school community wishes all our Year 12 students the best during this time.

**Balanced Learners:**
There is much to celebrate in our Academy life this term:

**Inter-InStep Competitions**
Students will be competing in the Mario Kart competition that was postponed from earlier in the year. We are also celebrating creativity and sustainability with the annual Melbourne Cup ‘trash-ion’ parade. Every InStep will strut their recycled stuff on our sustainable catwalk.

**9 October: Year 11 Celebration Dinner**
Our Year 11 students celebrated nearing the completion of their first year in the DP program. Despite the challenges they have faced, it has been a joy to work with the Year 11 students this year and celebrate all their successes and progress, with an enjoyable evening of fun and entertainment beside the Brisbane River.

**22 October: Awards Evening**
This is an evening to celebrate the outstanding achievements of the learners in our community, as well as looking to the future with the announcement of the Academy leaders for 2021.

**22 November: Last day of Year 12 exams and Valedictory Dinner**
Keep up all your hard work and effort Year 12’s, as you will soon be at the finish line! An evening of gratitude and joy awaits you at the Valedictory Dinner, where the Academy community comes together to celebrate your schooling and transition into post-school life.
Principled Learners
As we enter the final term of 2020, every day of learning counts. Make sure that you are following the QASMT protocols every day, not just in the Academy grounds, but also on your journey to and from school.

- **Staff safe, balanced and healthy.** Ensure that you are getting enough sleep and maintain a healthy lifestyle, so that you are well enough to attend school every day.
- **Arrive on time and ready for learning.** Know your public transport route, be prepared for traffic and aim to be at school by 8:15am at the latest.
- **Be organised.** Pack your equipment the night before, make sure you have the full and current uniform and don't forget a fully charged device!
- **Wear your uniform correctly and with pride.**
- **Be safe on your journey to and from school.** Follow road and public transport rules and take the recommended walking route to and from school.
- **Be respectful on public transport.** Offer your seat to adults, ensure that your conversation is appropriate, in content and volume, and wait for passengers to exit before you board.

I hope you have a happy and productive term.

GO TEAM NEWTON!  *Rebecca Skarszewski, House Dean Newton*

![Year 11 celebration photo booth](image)

![Year 12 formal](image)
THE TERM AHEAD FROM THE GUIDANCE OFFICERS

FROM THE GUIDANCE OFFICER (SENIOR YEARS)

Greetings everyone! Looking ahead at Term 4 is always very exciting as we celebrate the year. Our Year 12 students should now have submitted their university applications and are preparing for their final exams. Be sure to contact me if I can support this process in any way.

Free Resources
The Guidance Office has a range of free resources available for students to access. There are currently handbooks and factsheets on careers, universities, and general wellbeing. Students are welcome to come by and take a look. Why not consider taking something home?

Making Big Decisions
Throughout their Senior schooling, our young people are often faced with answering questions about their future, whether the immediate future or making plans for their post-school life. It can be challenging, as the adults in their lives, to know how to best support them in their decision making. Here is a great idea from Michelle Mitchell which you might like to try.

“It can be really difficult to watch a young person stand at life’s crossroads. If you are anything like me, you want to put a big stop sign across the path you aren’t so keen on.

Asking good questions is one way we can help young people talk themselves out of poor decisions and uncover their own inner voice. When they hear their reasoning ‘out loud’ it can help them process the best way forward.

Try questions like – What options are you considering? What information do you still need? Does this experience remind you of any past experiences? Is there a way you can ‘try’ your idea before you ‘buy’? What is your backup plan? What is your exit strategy? What do you have to gain or lose?”

Support for Year 12 students
Year 12 students can now access a free phone, SMS and email service to help them navigate their education, training and careers option for 2021. The School Leavers Information Service and the School Leavers Information Kit are available to this year’s graduates. You can access the School Leavers Information Kit at the Your Career website and contact the information service by phone on 1800 CAREER (1800 227 337), by texting ‘SLIS2020’ to 0429 009 435 or by email (schoolleavers.noi@dese.gov.au).
The importance of building self-esteem

Building self-esteem is important for long-term resilience and happiness of students. It helps them navigate tricky situations and gives them courage to pursue their dreams and goals. If your student or child could use support in this area, encourage them to check out this article on What you think matters.

Katrina Judge, Guidance Officer (Senior Years)

FROM THE GUIDANCE OFFICER (MIDDLE YEARS)

Welcome to Term 4 of 2020! Some of you may have noticed changes in your student towards the end of Term 3, with increased levels of fatigue and decreased motivation, but rest assured that this is completely normal for students to experience, at this time of the year. Hopefully everyone enjoyed their two week break and have returned rested and ready to see out the remainder of the year.

QLD Mental Health Awareness Week
Week 2 is QLD Mental Health Awareness Week where students were reminded of the wide variety of ways that we support good mental health at QASMT, including CCA, INSTEP, PEP, sport and the wide variety of activities, functions and events that occur.

Students were also introduced to the mental health continuum, and the idea that mental health is a dynamic and fluctuating state. They were encouraged to know where they sit on the continuum, and to be able to monitor changes in their mental health, and to know where to go for extra support if needed.

Parents are also encouraged to be aware of these signs and know what support is available in the event that they become concerned for their child. The following link takes you to a document that explains the continuum, signs of poor mental health to look for, and what you can do to support your student’s mental health: The Mental Health Continuum – what to notice, when is it a problem, and what to do.
If you or your student have concerns for their mental health, their House Dean should be the first point of contact for support. Further support may also be offered by other staff at QASMT, as illustrated above.

Achieving positive mental health is like exercising a muscle – it requires time, attention and perseverance. On the previous page, there is a list of some simple ways you and your student can improve mental health.

Taking time for your mental health is as important as a healthy diet or exercise is, for your physical health, and remember - happiness is a journey, not a destination!

Helen Fawcitt - Guidance Officer (Middle Years)
THE TERM AHEAD FROM CORPORATE SERVICES

Teaching in Queensland TVC
QASMT was thrilled to be showcased in the current Department of Education ‘Teaching in Queensland’ advertising campaign; our school features at 02 sec (science lab) and 09 sec (STEM building):
TVC 30 sec - https://youtu.be/P-Dd8zK4MJc

New Seating
The school grounds are awash with many more areas for students to sit comfortably to eat and mingle at break times. Umbrellas, to create shade, are on the way!

Improved Newsletter Format Coming – Schoolzine
QASMT Marketing is pleased to let you know that this term we are moving to a new eNewsletter communication platform called Schoolzine. This will enable us to engage with, inform and update you via a content rich newsletter format – complete with image galleries, video, eForms, Google translate - all accessible via a mobile App for easy navigation using your handheld device. A link to the Term 4 ‘Term in Review’ newsletter will be emailed to you at the end of this term (as previously), but our newsletter will no longer be sent as a large PDF attachment.

Schoolzine is the sole newsletter provider to be awarded the SOA by Education Queensland and meets the Australian Government Web Accessibility standards and General Data Protection Regulation guidelines (Schoolzine Privacy Policy). When your family leaves our school you will be unsubscribed, or you may choose to unsubscribe at any time yourself.

Website and Social Media
We continue to update news on our website and social media feeds. Our Facebook page can be accessed directly from our home web page. We strongly encourage you to utilise these services to ensure you have access to all the latest information. Simply click on the links below to follow us:
Facebook
Instagram
YouTube.

We invite our parents to share good news stories with us! If you have any news you wish to share via our social media platforms, please email the details via marketing@qasmt.edu.au

Inviting Applications Year 10 (2021)
Due to the opening of our STEM and Languages Precincts, our Academy has spaces available for Year 10 students next year (2021). We invite applications from high performing current Year 9 students. Book a Year 10 Campus Tour via Eventbrite.
Sustainability Update

Thank you to Counsellor James Mackay for our new ‘Flow’ bee hive, handed over this week - funded by the Lord Mayor’s Community Fund.

To mark Arbour Day, Brisbane City Council donated 50 native trees to our campus; the majority were planted at Miskin Street entrance.

The school’s edible market garden is thriving! “When the future seems either very bleak, or people are too depressed to imagine one, gardening gives you a toehold in the future.” (The New Yorker)

The bee hives and edible market garden are located outside of the soon-to-be revealed QASMT Staff Wellbeing Centre.

We wish everyone a happy and productive Term 4!

Corporate Services
P&C NEWS

The Parents and Citizens Association (P&C) aims to help enrich every student's experience by supporting Queensland Academy for Science Mathematics and Technology (QASMT) events, activities and projects. The P&C provides a platform for parents to contribute to the success of QASMT with as much or as little time as you can spare to volunteer.

MESSAGE FROM THE P&C

It’s Term 4 already! It has been busy during the last few weeks and with just two scheduled P&C meetings before the end of the year, there is lots more to be done.

With more than 250 P&C members in QASMT, our goal for the remainder of the year is to continue to build a strong P&C body to enable us to support the school's strategic priorities going forward.

Below is a brief description of our key activities for the remainder of the year:

1) Fundraising: We are working with P&C Queensland to update the way we operate our fundraising, including the Opportunity Fund, while we prepare to sponsor the next round of projects across the school. A big thank you to everyone who has helped with the fundraising.
2) During the remainder of this term, we are looking to re-start P&C Support Groups in Music, Robotics, Debating, Events, Transport and STEM Research and Enrichment. It would be fantastic if you are able to volunteer to support any of these groups (via pandcsecretary@qasmt.eq.edu.au).
3) A social event is being planned: Date and venue to be announced at our October meeting.
4) We will also be organising a uniform and books sell/swap event at the school in December.
5) Launching soon is a QASMT P&C Building Fund to support construction of new sports and wellbeing facilities on the school oval. Principal Kayrooz will discuss plans for this building at an upcoming P&C meeting.

In the next couple of months, we will be asking P&C members to come forward for the roles of President, Vice-President, Treasurer and Secretary for 2021. Please email your interest to the P&C Secretary (via pandcsecretary@qasmt.eq.edu.au).

Thank you for your continued engagement and support for our wonderful school, and we hope to see you at one of our upcoming P&C meetings.

Winand D'Souza – P&C Vice President

CLICK ON THE LINKS BELOW TO LEARN MORE ABOUT THE P&C:

Facebook - closed group for parents, peer support/discussion, news, event details, resources and photos

PandC Association - P&C web page introduction, member details and contacts.
**P&C s Queensland**

P&Cs Qld is the peak body supporting and representing more than 500,000 state school parents and wider school communities throughout Queensland. They support the achievement of quality educational outcomes for students through fostering parental and community engagement in a thriving and successful education system. Through their state-wide network of over 1200 P&C Associations and School Councils, they have the localised presence and voice to lead and enact change. Their vision is to ensure “Every child has every chance” in education and in life.

Increased engagement with school parents and communities is a key part of P&Cs Qld’s new focus with Parent Talk, the official magazine of P&Cs Qld, as a key resource for building parent and community engagement with their local school. Click to view the most recent editions of [Parent Talk](#).

**Connecting families with SMT**

We’re excited to welcome Meiling to our team. As a Chinese speaking property specialist, Meiling is committed to connecting families with the Queensland Academy.

As a local herself, Meiling recognises the value SMT brings to the area, with her son also attending the school. As the academy continues to grow, we are experiencing increased demand for properties within each of SMT and have sold several properties off-market. Whether you’re looking to buy or sell, our expert team can help.

**Byron O’Neill**  
Estate Agents

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Sales Practitioner  
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Byron O’Neill  
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The QASMT P&C would like to thank our sponsors, who pay to advertise their services at the back of our newsletters.