Investing for Success

Under this agreement for 2019
Queensland Academy for Science Mathematics and Technology will receive

$169,980*

This funding will be used to

- Exceed national benchmarks for Naplan in numeracy and literacy.
- Reach 100% lift across all subjects
- Exceed world average GPAs
- Exceed world average stretch results

Our initiatives include

- Provide a small group tutoring program for students in Years 10 and 11
- Provide additional laboratory support for Group 4 Internal assessment
- Intervention program for Year 12 students in targeted areas
- Extension program for Year 12 students in target areas
- Provide a small group literacy and numeracy tutoring program for Year 7 students

Our school will improve student outcomes by

- Regularly monitor and respond to student performance data
- Provide small group tutoring to identified students needing intensive support
- Provide support to students who are identified as having the potential to reach the stretch benchmark of grade 6/7.
- Provide the administrative support for the tutorial support programs, including staff to monitor the library and school grounds after school hours.
- Provide time for collaboration through a genuine professional learning community
- Provide time and funding to allow staff to be trained to provide high quality literacy and numeracy support

Funding:

<table>
<thead>
<tr>
<th>Intervention Support</th>
<th>$59,000</th>
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<tbody>
<tr>
<td>School Safety Officer</td>
<td>$26,217</td>
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<tr>
<td>SWOTVAC Support</td>
<td>$6,000</td>
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<tr>
<td>Additional Support Staff</td>
<td>$78,763</td>
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<tr>
<td>Total</td>
<td>$169,980</td>
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</tbody>
</table>

Kath Kayrooz
Principal
Queensland Academy for Science Mathematics & Technology

Aileen Davis
School Council Chair
Queensland Academy for Science Mathematics & Technology

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.