

Investing for Success

Snapshot Report – INVESTING FOR SUCCESS 2020

Under the agreement for 2020

Queensland Academy for Mathematics, Science and
Technology received

\$283 685

Our full 2020 agreement can be found at: <https://qasmt.eq.edu.au/>

The above amount is the actual 2020 Investing for Success funding received.

Our school strategies are on track to meet or exceed our targets

During 2020, we have focused on maximising the benefits of this funding for our students. After reviewing our *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Targets and Progress Data

Predicted Outcomes for 2020 graduating cohort	Predicted Data Outcomes for 2020
Improved Greater Point Average (GPA)	On track.
Improved Mean Diploma Score average from 2019	On track.
Increased percentage of students reaching minimum benchmark of 24 points (lift) for the IB Diploma	On track.

Investing for Success

Increased percentage of students reaching an aspirational benchmark of 40+ points (stretch) for the IB Diploma	On track
English: Literature improved Greater Point Average (GPA) from 2019	On track
Sciences improved Greater Point Average from 2019	On track
Mathematics improved Greater Point Average from 2019	On track

2020 STRATEGIES

- Regularly monitoring and responding to student performance data through the use of data walls, headline indicators, case management of individual students and student data action plans.
- Provision of intensive support through tutoring for identified 'lift' students in Mathematics, English Literature and Science in order to meet minimum benchmarks.
- Provision of small group lift tutorial support to cover gaps in content knowledge, improve subject specific skills and focus on exam preparation and strategies.
- Provision of tutoring across a range of subjects for identified 'stretch' students in order to increase the percentage of students graduating with an IB score of 40+.
- Exam support during SWOTVAC for all Year 12 students across a range of subjects.
- Provision of administrative support for the tutorial programs, including staff to monitor research centre after school hours.
- Provision of time for collaboration through a genuine professional learning community.
- Staff professional development undertaken in providing high quality literacy and numeracy support.
- Literacy and numeracy working parties formed to develop whole school numeracy and literacy plans.