



Queensland Academy
for Science Mathematics
and Technology

2026 SCHOOL PROFILE

OUR VISION

Inspiring great minds through the provision of a world-class education that nurtures personal excellence and develops young people who are able to contribute positively to an ever-changing world.

OUR MISSION

To achieve the International Baccalaureate aims of developing inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. Through the IB, we develop challenging programmes of international education and rigorous assessment. These programmes encourage our students to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

OUR VALUES

We value the ten aspirational qualities of the International Baccalaureate (IB) Learner Profile, which go beyond academic success to instil a sense of personal excellence, striving to improve in every aspect of our lives. The aim is not perfection but instead to achieve our potential; and flourishing as defined in positive psychology.

ADMINISTRATION

Kathryn Kayrooz
Principal

Kerry Bullock
Associate Principal

Katrina Judge
Guidance Officer, Careers

SCHOOL OVERVIEW

Founded in 2007

State, coeducational day school

Academic selective entry

International Baccalaureate
Middle Years and Diploma Programmes Curriculum



237
Class of 2026



1366
Total Enrolment



57
Cultures
Represented

100% of
students
accepted to
university

Ranked as a
high
performing
Australian
school

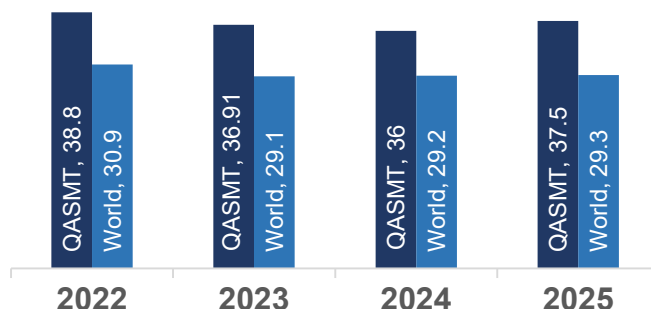
Consistently
5-6 IB points
above world
average

IB DIPLOMA SCORES 2025



- 3.2% scored IB45
- 15% scored IB43+
- 47% scored IB39+
- 94% scored IB30+

MEAN DIPLOMA SCORES



KEY DATES	Semester 1	Semester 2
	27 Jan - 26 June	13 July - 11 Dec
	Graduation	Results
	16 Nov 2026	17 Dec 2026

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www.qasmt.eq.edu.au | CEEB Code: 700 010 | IB School Code: 003072





2026 SCHOOL PROFILE

Queensland Academy for Science Mathematics and Technology has a reputation for outstanding academic success. The Academy has been Queensland's top performing school in consecutive recent years (Better Education Ranking). Our graduates consistently exceed IB world average Diploma scores, placing our students amongst the top in the world.

SCHOOL COMMUNITY

- Queensland Academy for Science Mathematics and Technology (QASMT) is located in the metropolitan district of Brisbane, Australia and is a Queensland state school for highly capable students in Years 7 to 12.
- QASMT inspires high achieving students through exclusively offering the International Baccalaureate Middle Years Programme (IB MYP) and Diploma Programme (IB DP).
- Our staff employ a collaborative, co-teaching approach with a respectful relationship between teachers and students based on intellectual challenge and interdependent inquiry. Core teaching language is English.
- QASMT embraces the value of collaboration in learning through local, national and global partnerships including The University of Queensland (UQ), Positive Education Schools Association (PESA), the International Science School Network (ISSN), and the International Association for College Admission Counseling (IACAC).
- Our Academy aims to extend students' learning by blurring the line between school and university. The program is rigorous and was developed in partnership with The University of Queensland ensuring our students experience a smooth transition into tertiary education.

FACILITIES

- World class facilities including new STEM and Language Precincts, innovative learning spaces, architecturally designed Research Centre, university standard science laboratories, robotics and digital laboratories, 3D printing centre, makerspace facility, observatory, extensive music and sport facilities, wireless learning spaces and virtual classrooms.

PROGRAM HIGHLIGHTS

- A rich Co-curricular Program offering 55 activities including a wide range of activities such as: debating, robotics, astronomy, Duke of Edinburgh awards, theatre, music, arts, crafts, gardening, computing, clubs, games, sport, leadership, environmental and community service activities.
- An outstanding pastoral care and mentoring program with a focus on student welfare, health and wellbeing; supporting all students to reach their full potential.
- A unique collaboration with The University of Queensland and other leading universities to provide enrichment opportunities which complement the IB curriculum.
- An enriching study tours program exploring history, culture, language, environment, health and exercise, linked with CAS, an integral part of the IB program. Experiences have included Europe, Japan, and Australia.
- A bespoke STEM Futures program written in collaboration with university and industry, with a vision to deliver a future-focussed STEM curriculum that engages passionate, innovative learners capable of creating positive and sustainable change in the world.

Our Queensland Academy Pillars

- Nurturing the Development of High Achieving Students
- Selective Entry
- Unique Partnerships
- Innovative Delivery of a World Class Curriculum
- High Performing Staff

STUDYING WITH LIKE-MINDED STUDENTS

By challenging current approaches to teaching and learning, Queensland Academy for Science Mathematics and Technology (QASMT) enables students to learn from and with each other. The International Baccalaureate (IB) curriculum provides an environment in which students are not competing for a finite number of top scores.

PREPARATION FOR UNIVERSITY

The rigour of the IB curriculum with subjects such as an introduction to the Theory of Knowledge (TOK) and the Extended Essay (EE) (a research topic of the student's choosing), coupled with the holistic style of education enables students to adjust more readily to university conditions.



ACADEMIC INTEGRITY AND STUDENT CONDUCT

QASMT expects students to strive for excellence in all areas of life. They are expected to behave in an exemplary manner and to show respect and courtesy towards one another and members of the community. Honesty, personal integrity, and trust are paramount for students to succeed. This includes an expectation that students conduct themselves with academic honesty, in adherence with our Academic Integrity Policy.

CURRICULUM AND ACCREDITATION

The year 7-12 curriculum framework at QASMT has been specifically developed to provide a STEM focussed curriculum, through the International Baccalaureate (IB) Middle Years Program (MYP) and Diploma Programme (DP).

- Year 7-8 Middle Years Program
- Year 9-10 STEM Futures Program
- Year 11-12 Diploma Programme

QASMT offers the following qualification opportunities:

- IB MYP and DP accredited
- QCAA Queensland Certificate of Education (QCE)
- Vocational Education and Training (VET) qualifications: Certificate II Sampling and Measurement; Certificate III Laboratory Skills
- University subjects

GRADUATION REQUIREMENTS

Students must study six subjects: three at Standard Level – SL (150 hours per subject), three at Higher Level - HL (240 hours per subject). For award of the IB Diploma, students require:

- A minimum of 24 total points
- A minimum of 12 points across HL subjects
- A minimum of 9 points across SL subjects
- All **CAS**, **EE** and **TOK** requirements met

GRADING

- Achievement in each group subject is graded from a 7 (highest) to a 1 (lowest).
 - HL / SL subjects contribute equally to the overall Diploma score (i.e. no scaling).
 - Inner Core subjects, Theory of Knowledge and Extended Essay are graded from A to E.
 - CAS is graded as satisfactory or unsatisfactory.
 - A maximum score of 45 can be achieved in a Diploma.
- | | |
|--|--------------------------|
| <i>6 subjects x grading of up to 7</i> | <i>= 42 points</i> |
| <i>TOK + Extended Essay points</i> | <i>= 3 points</i> |
| | <i>= 45 points total</i> |
- GPA is calculated from the six group subjects
 - Ranks are not allocated

Diploma Subjects Offered

English A Language and Literature SL/HL

Language A Literature SL

Chinese B SL/HL

French B SL/HL

German B SL/HL

Japanese B SL/HL

Latin B SL/HL

Spanish ab initio SL

Business Management HL

Digital Society HL

Environmental Systems and Societies HL

Economics HL

Psychology HL

Biology SL/HL

Chemistry SL/HL

Computer Science HL

Physics SL/HL

Sports, Exercise and Health Science HL

Mathematics Analysis and Approaches SL/HL

Mathematical Applications and Interpretations
SL/HL

*Subject availability may change due to practical constraints and enrolments

Mandatory IB Components

Theory of Knowledge (TOK)

Creativity, Activity, Service (CAS)

Extended Essay (EE)



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2026 SCHOOL PROFILE

UNIVERSITIES AND OTHER OFFERS

Our graduates from 2024 and 2025 were offered admission to leading institutions including:

AUSTRALIA

QUEENSLAND

CQ University
Griffith University
James Cook University
Queensland University of Technology
University of Queensland
UniSC
UniSQ

NEW SOUTH WALES AND ACT

Australian National University
ADFA
Charles Sturt University
Macquarie University
University of Canberra
University of Newcastle
University of New England
University of Notre Dame
University of Sydney
University of Wollongong
UNSW
UTS University of Technology Sydney
Western Sydney University

SOUTH AUSTRALIA

Adelaide University
Flinders University

TASMANIA

University of Tasmania

VICTORIA

Australian Catholic University
Charles Sturt University
Deakin University
La Trobe University

Monash University

RMIT

Swinburne University of Technology

The University of Melbourne

ASIA

EUROPE

Clausthal University of Technology

UNITED ARAB EMIRATES

Gulf Medical University, Ajman

UNITED KINGDOM

Durham University
Hull York Medical School
Imperial College London
King's College London, University of London
University College London (UCL)
University of Manchester
University of Oxford
University of St Andrews
University of Surrey

UNITED STATES OF AMERICA (2023/2024)

Buffalo State College
Penn State
Purdue University
Rice University
SUNY
Texas A & M
The University of Maryland
The University of Virginia
University of Connecticut
University of Florida
University of Minnesota: Twin Cities

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