

# Great Results Guarantee

## Snapshot report

### Under the agreement for 2015

Queensland Academy for Science, Mathematics and Technology received

**\$124, 040**

Our full 2015 agreement can be found here: <http://qasmt.eq.edu.au/wp-content/uploads/Great-Results-Guarantee-2015.pdf>

#### Instructions

It is anticipated that the Snapshot Report will be less than one page in length. To complete:

1. Fill in your school name, link to 2015 agreement, and final 2015 funding amount.
2. Review your 2015 Great Results Guarantee agreement. Determine whether:
  - a. you are on track to meet or exceed targeted student outcomes (green)
  - b. you are showing substantial progress toward targeted student outcomes but could use further development (amber)
  - c. you have had limited progress toward targeted student outcomes (red).
3. Select the appropriate category (green, amber or red). Only one category should be used — **delete the categories that are not needed.**
4. Add school-specific information to the text by listing the 2015 Great Results Guarantee strategies you have implemented. Dot points are recommended.
5. When complete, save this document as a PDF and upload it to your school website. **Remember to delete this instruction text.**

## Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our *Great Results Guarantee* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- **IN ENGLISH:**
- Regularly monitor and respond to student performance data
- Provide literacy workshops to identified groups of students with literacy needs
- Provide 1-1 tutoring to identified students needing intensive literacy support
- Provide challenge workshops to identified Year 12 stretch students (grade 6/7)
- Provide 1-1 support to students who are identified as having the potential to reach the stretch benchmark of grade 6/7.

#### Evidence of Improved Outcomes:

- Increased Learning Progression over 3 terms for most students in Years 10 and Year 11, who attended literacy workshops.
- Improved predicted IB scores for Year 12 students participating in 1-1 literacy and challenge programs, with a higher average learning progression for these students than the average learning progression for students who did not participate in program.
- Increased predicted stretch (grade 6/7)- from 17.8% predicted stretch in SL Literature in 2014 to 34% in 2015 and from 27.1% predicted stretch for HL literature in 2014 to 34.2% in 2015.

#### IN MATHEMATICS:

- Regularly monitor and respond to student performance data
- Provide extra support for Year 12 underachievers in Mathematics
- Provide extra support for Year 10 students with mathematics learning gaps
- Address tail end Yr 11 students by setting personalized study program, utilizing information from previous year's data

#### Evidence of Improved Outcomes

- Small group tutorials were provided with an experienced numeracy teacher. Predicted results indicate that we have an 80% improvement in these students. This could potentially be better when final results are received in January.
- Small group tutorials were provided with an experienced numeracy teacher. Percentage of students in at risk class reduced by 50%
- 11 Maths HL tail reduced by 75%.