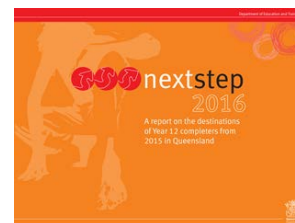


NEXT STEP 2016

DESTINATIONS OF 2015 YEAR 12s

Queensland Academy for Science Mathematics and Technology



Introduction

This page presents a summary of results of the annual *Next Step* survey for Queensland Academy for Science Mathematics and Technology. The *Next Step* survey, undertaken by the Queensland Government, targets all students who completed Year 12 and gained a Senior Statement in 2015, whether they attended a state, Catholic or independent school, or a TAFE secondary college. The Queensland Government Statistician's Office conducted the survey between March and June 2016, approximately six months after the young people left school. Responses were collected online and via computer-assisted telephone interviewing.

Statewide and regional reports from the *Next Step* survey will be available on the *Next Step* website in September 2016 at www.education.qld.gov.au/nextstep.

Response rate for Queensland Academy for Science Mathematics and Technology

Table 1 below reports the response rate for Queensland Academy for Science Mathematics and Technology. It expresses the number of respondents from this school, as a percentage of all Year 12 completers who attended Queensland Academy for Science Mathematics and Technology in 2015.

It has not been possible to ascertain how representative these responses are of all Year 12 completers from this school.

Table 1: Survey response rate, Queensland Academy for Science Mathematics and Technology 2016

Number of respondents	Number of students who completed Year 12	Response rate (%)
127	144	88.2

Definitions of main destinations

The pathways of Year 12 completers were categorised into ten main destinations. Year 12 completers who were both studying and working were reported as studying for their main destination. A table defining these categories can be found in the statewide report at www.education.qld.gov.au/nextstep.

Summary of findings

In 2016, 95.3% of young people who completed Year 12 at Queensland Academy for Science Mathematics and Technology in 2015 continued in some recognised form of education and training in the year after they left school.

The most common study destination was Bachelor Degree (94.5%).

0.8% commenced employment-based training, all as trainees.

In addition to the above study destinations, a further 2.4% of respondents from this school deferred a tertiary offer in 2016 (deferrers are included in their current destination).

4.7% did not enter post-school education or training, and were either employed (2.4%), seeking work (1.6%) or not in the labour force, education or training (0.8%).

Figure 1: Main destination of Year 12 completers, Queensland Academy for Science Mathematics and Technology 2016

