

# NEXT STEP 2011

## STUDENT DESTINATIONS

### Queensland Academy for Science Mathematics and Technology



#### Introduction

This report is based on the findings of the Queensland Government *Next Step* survey, which targeted all students who completed Year 12 and gained a Senior Statement in 2010, whether they attended a Government, Catholic or independent school, or a TAFE secondary college. The Office of the Government Statistician conducted the survey between 4 April and 16 May 2011, approximately six months after the young people left school. Responses were predominantly collected via computer-assisted telephone interviewing with an online and paper-based survey collected from a small number of students for whom telephone details were not available.

The statewide and regional reports of the *Next Step* survey can be located at the *Next Step* website at [www.education.qld.gov.au/nextstep](http://www.education.qld.gov.au/nextstep)

#### Response rate for Queensland Academy for Science Mathematics and Technology

Table 1 below reports the response rate for Queensland Academy for Science Mathematics and Technology. It expresses the number of respondents from this school, as a percentage of all Year 12 completers attending Queensland Academy for Science Mathematics and Technology in 2010.

It has not been possible to ascertain how representative these responses are of all students at this school.

**Table 1** Survey response rate

Number of respondents	Number of students who completed Year 12	Response rate (%)
73	85	85.9

#### Definitions of main destinations

The pathways of Year 12 completers were categorised into ten main destinations. Respondents who were both studying and working were reported as studying for their main destination. A table defining these categories can be found in the statewide report at [www.education.qld.gov.au/nextstep](http://www.education.qld.gov.au/nextstep)

#### Summary of findings

In 2011, 89.0 per cent of young people who completed their Year 12 at Queensland Academy for Science Mathematics and Technology in 2010 continued in some recognised form of education and training in the year after they left school.

The most common study destination was university (87.7 per cent).

1.4 per cent commenced employment-based training, all as trainees.

In addition to the above study destinations, a further 6.8 per cent of respondents from this school deferred a tertiary offer in 2011 (deferrers are shown in Figure 1 in their current destination).

11.0 per cent did not enter post-school education or training, and were either employed (8.2 per cent) or seeking work (2.7 per cent).

**Figure 1** Main destinations of Year 12 completers

