

Investing for Success

Snapshot Report – INVESTING FOR SUCCESS 2017

Under the agreement for 2017

Queensland Academy for Mathematics, Science and Technology received

\$138,763

Our full 2017 agreement can be found at: <https://qasmt.eq.edu.au/>

The above amount is the actual 2017 Investing for Success funding received.

Our school strategies are on track to meet or exceed our targets

During 2017, we have focused on maximising the benefits of this funding for our students. After reviewing our *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Targets and Progress Data

Predictions for 2017 graduating cohort	Predicted Data Outcomes for 2017
Improved Greater Point Average (GPA) from 2016	On track.
Improved Mean Diploma Score average from 2016	On track.
Increased percentage of students reaching minimum benchmark of 24 points (lift) for the IB Diploma	On track.

Investing for Success

Increased percentage of students reaching an aspirational benchmark of 40+ points (stretch) for the IB Diploma	On track to exceed 2016 results
Group 1 (English) improved Greater Point Average (GPA) from 2016	On track to exceed 2016 results
Group 4 (Sciences) improved Greater Point Average from 2016	On track to exceed 2016 results
Group 5 (Mathematics) improved Greater Point Average from 2016	On track to exceed 2016 results

2017 STRATEGIES

- Regularly monitoring and responding to student performance data through the use of data walls, headline indicators, case management of individual students and student data action plans.
- Provision of intensive 1-1 support through tutoring for identified 'lift' students in Mathematics (Group 5), English (Group 1) and Science (Group 4) in order to meet minimum benchmarks.
- Provision of small group lift tutorial support to cover gaps in content knowledge, improve subject specific skills and focus on exam preparation and strategies. These are teacher directed 1 hour weekly sessions.
- Provision of 1-1 tutoring across a range of subjects for identified 'stretch' students in order to increase the percentage of students graduating with an IB score of 40+
- 1-1 exam support during SWOTVAC for identified 'lift' and borderline stretch students across a range of subjects.